

Professional Development Situation: Meeting

Skill Focus: Making Connections to STEM Careers

Time Required: 15 minutes

ROLE PLAYING INFORMAL CAREER CONVERSATIONS

Participants will use conversation prompts in order to talk to youth about STEM careers.

Agenda

Introduction – 1 minute

See the Skill in Action – 4 minutes

- [Explaining a Variety of STEM Careers](#)

Role Play – 8 minutes

Conclusion – 2 minutes

Materials & Supplies

- Computer with Internet connection

Before the Session

- **Read this training guide** to become familiar with the content and allow time to personalize the activities to best suit your presentation style.
 - *Italics indicate text that can be read aloud to participants.*
- Send reminder email about the training (below). Determine if any participants require accommodations (viewing video; hearing; etc.).
 - *The next professional development opportunity to enhance our STEM skills will be on DATE at TIME at LOCATION (this can be link to Zoom, Google Hangout, Skype, etc.). Our focus for this session will be “Making Connections to STEM Careers.” Let me know if you require any accommodations to participate in the*



training. I am happy to answer any questions you have and look forward to seeing you at the session. I can be reached at CONTACT INFO.

- Set up virtual meeting room with breakout rooms for the role play, if holding a virtual training. Take time to test the technology you will be using to be sure you are comfortable with it.

Session Outline

Introduction (1 min)

- Greet participants as they arrive in person or to the virtual meeting. Make sure everyone feels welcome and comfortable in the learning environment.
- Introduce yourself and the focus of the session: making connections to STEM careers.
 - *The goal of this session is to help you feel comfortable having informal conversations with youth about STEM careers. We will be watching a video of a 4-H educator using prompting questions to have career discussions with youth. We will role play these conversations to help you feel prepared to do this with the youth you work with.*
- Ensure participants are aware of the locations of restrooms facilities, refreshments, etc. (if holding an in-person session).

See the Skill in Action (4 min)

- Play the skill video under Step 3 for the video-based learning module [Explaining a Variety of STEM Careers](#).
- Ask participants to share what they saw and heard during the facilitator's career discussions with youth.

Role Play (8 min)

- Play the skill video under Step 3 again and stop it at 1:55.
 - *You will be role playing the youth and adult conversation from this point on. You saw it play out once, so I want you to take it in a different direction. Relate the activity to a different career. Each person will take turns being the youth and adult.*
- Ask participants to break up into pairs (if using Zoom select the breakout room button and assign them into the rooms).
- After 3 minutes, ask participants to switch roles.



Conclusion (2 min)

- Debrief the role playing experience using the following questions:
 - *What question prompts did you use to continue your conversation about STEM careers?*
 - *Where did your STEM Career conversations go?*
 - *How did you keep the career connection at the forefront of the conversation?*
 - *After this experience, do you think you could do this with youth? If not, what additional resources do you need?*

After the Session

- Email the participants:

Thank you for your participation in the recent Click2Science training. I hope you found it useful and applicable to your practice. I am including a link to the video we watched together: [Explaining a Variety of STEM Careers](#) to remind you of the informal conversations that help youth connect to STEM careers. Additionally, you can reach me at _____.

